

General Brown Central School District  
2021-2022 District Goals  
Aligned with Strategic Plan 2019-2022

**Goal 1: By August 31, 2022, the percentage of elementary students identified as “At Risk” for reading will decrease by 10% (from 44% to 34%) as measured by universal screening and iReady data.**

Strategies will include:

- implementing Heggerty Phonemic Awareness Programs in all K-2 classrooms.
- conducting data chats at all Grade Level Meetings
- affording all teachers the opportunity to attend The Science of Reading professional development at JLBOCES
- expanding after-school and summer school opportunities
- providing professional development opportunities related to differentiation and inclusion practices
- celebrating individual student differences as attributes and strengths to support them for academic success
- providing ongoing support to new teachers through Instructional Technology Leaders and Mentoring Program

**Goal 2: By August 31, 2022, the number of Junior/Senior High School students proficient (85 or higher) in final report card grades will increase by 20% (from 55% to 75%).**

Strategies will include:

- implementing Standards-Based Grading practices as recommended by Grading Committee
- expanding after-school and summer school opportunities
- providing professional development opportunities related to differentiation, student engagement, and inclusion practices
- conducting data chats at all Department Meetings
- celebrating individual student differences as attributes and strengths to support them for academic success
- providing continued support to new teachers through Instructional Technology Leaders and Mentoring Program

**Goal 3: By June 30, 2022, every 10th grade student will participate in goal-driven activities through the CFES Brilliant Pathways initiative. Each student will explore their college and career interests through surveys and at least one virtual college visit and one virtual mentoring opportunity during the 2021-2022 school year.**

Strategies will include:

- collaborating with CFES Program Manager
- working with CFES and team of teachers from General Brown
- surveying students to determine areas of interest and need (November)
- presenting to 10<sup>th</sup> grade students to “kick-off” the program (November)
- working with CFES to find virtual college presentations or career presentations that align with our students’ areas of interest
- beginning to discuss mentoring for students (virtual, in-person, local, broad-reaching)
- gathering feedback from students following the virtual experiences