

Strategic Plan Goal #1 Academic Achievement

Each student will meet or exceed the expectations of the curriculum and instruction of the General Brown Central School District and New York State Standards.

- All curriculum and instruction will be aligned to maximize student learning
- Maximized student learning and high expectations for all students will be met through the use of differentiated instruction and effective instructional tools and assessment.

Action 2022-23

- ❑ Engage teachers, parents, staff in conversations about curriculum and instruction.
- ❑ Support ongoing discussion, data review, and reflection related to the present model of inclusion.

Measurable Results

- ❑ Identify reading program for 2023-2024.
- ❑ Completion of Strategic Plan for 2023-2024.
- ❑ Administrator and Teacher use of data to inform instruction. Including professional development, data sharing, and addition of instructional chats.
- ❑ K-6 Report Card committee developed with focus on improving assessment practice.
- ❑ Review the present RTI Plan and make recommendations for improvement in regard to an MTSS approach.

Strategic Plan Goal #2 Intentional Investment in Learning

Each student will be provided opportunities for authentic learning, collaboration and skill development in college, career, and citizenship while demonstrating an innovation mindset and appropriate use of technology

- All students will be fully engaged in teaching and learning that meets their skills and needs to be college, career, and citizen ready.
- A wide range of teaching and learning opportunities will be provided to meet the needs of students at all grade levels and with all abilities to ensure both community and global perspectives.

Action 2022-23

- ❑ Review the present model of delivery for tiered interventions at all three buildings and present recommendations for the 2023-2024 school year.
- ❑ Provide clarity in K-6 scheduling in regard to core content areas.
- ❑ Brilliant Pathways 10th/11th grade students will continue to develop/refine mentoring skills to connect with junior high students

Measurable Results

- ❑ Efficient use of existing staff within buildings to meet the individualized needs of students. This will be accomplished through scheduling committee work at each of the three buildings.
- ❑ Updated RTI plan that includes a multi-tiered systems of support approach
- ❑ K-6 will identify common time allowances for core area subjects across grade levels.
- ❑ Number of opportunities for trained student mentors to support junior high students

Strategic Plan Goal #3 School Culture and Community

Each student will demonstrate behaviors congruent with a school culture and community that reflect the values, beliefs, attitudes, perceptions, respect, and relationships that promote academic success and social emotional well-being for all in inclusive, safe settings, and with family engagement.

- The teaching and learning environment will be enhanced to ensure that students are engaged in learning in an inclusive, safe settings, and with family engagement
- We will hire, mentor, develop, and retain teachers and staff to model all aspects of this inclusive school culture and community.
- Student and staff safety will be at the forefront of decisions about facility, classroom procedures and space, to ensure a focus on teaching and learning.

Action 2022-23	Measurable Results
<ul style="list-style-type: none">❑ Examine our existing safety procedures at a district and building level.❑ Explore our existing teacher mentoring model❑ Expand our Community-School outreach through increased opportunities for engagement	<ul style="list-style-type: none">❑ Updated District and Building Safety Plans for 2023-2024❑ Security Enhancements that strengthen communication and entrance procedures❑ Improved teacher mentoring framework established for 2023-2024❑ Frequency of school-community engagement opportunities as measured through use of ParentSquare, Facebook, and number of in-person opportunities in each of our three school buildings