

Goal 1: All leaders, faculty, and staff will prioritize the physical, social, and emotional well-being of all students and staff.

Strategies will include:

- following NYS and JC DOH and CDC guidelines as outlined in the General Brown Central School District Reopening Plan.
- providing professional development and/or learning opportunities on Social Emotional Learning (SEL) for children and mental health wellbeing for adults.
- implementing SEL activities within classrooms.
- promoting employee voice in problem-solving.
- supporting efforts of the Inclusion Steering Committee.
- continuing the implementation of PBIS in each building with a focus on teaching behavioral expectations and strategies.
- collaborating with the Center for Autism and Related Disabilities (CARD) for continuing education opportunities within the District.

If our strategies are working, we should see:

- all students, staff, parents, and community members feel welcomed in all school settings.
- prompt responses to NYS and JC DOH notifications and guidance.
- decreased time out of class and discipline referrals.
- students with active voices in their learning.
- increased participation in classroom learning opportunities

Goal 2: The General Brown Central School District will focus on providing equitable access for educational opportunities to all students and families to support learning and active engagement in all learning models.

Strategies will include:

- procuring additional technology devices and expanding infrastructure.
- utilizing Teacher Technology Leaders (TTLs) and Teacher Instructional Leaders (TILs) to share best technology and instructional practices with colleagues.
- providing professional development through JL BOCES PPD and MORIC.
- encouraging increased communication in multiple modalities.
- supporting efforts of the Inclusion Steering Committee.

- promoting regional and district-wide collaboration between all stakeholders, including students, parents, teachers, staff, Leadership, and the Board of Education.

If our strategies are working, we should see:

- instruction that is student-centered.
- teachers using multiple data points to plan for instruction.
- students with active voices in their learning.
- improved student academic performances and increased student participation in classroom activities