

ACADEMIC INTERVENTION SERVICES

Determination Process

2016-2017



GENERAL BROWN SCHOOL DISTRICT

DEXTER, NEW YORK

As per a memo dated August 9, 2016 issued by the State Education Department, please be advised to the following changes in regards to the placement of a student into Academic Intervention Services (AIS):

At the July 2016 meeting of the Board of Regents, the Board voted to amend Commissioner's Regulations § 100.2 regarding the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS). These changes became effective July 27, 2016.

For the 2016-17 school year, districts shall identify students to receive AIS through a two-step process. First all students performing below the median scale score between a Level 2 and a Level 3 on a grade 3-8 English Language Arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration for AIS, districts shall then use a district-developed procedure, to be applied uniformly at each grade level, for determining which students shall receive AIS. After the district considers a student's scores on multiple measures of student performance, the district determines whether the student is required to receive AIS.

In compliance with the revisions to Commissioner's Regulations § 100.0, the General Brown Central School District will utilize the following multiple measures, in addition to the NYS assessment performance, to assist in the determination of need for Academic Intervention Services. These measures will be applied uniformly at each grade level and in each content area for the determination of students who shall receive AIS:

- Benchmark and/or lesson-embedded assessment for ELA and Math
- Common formative assessments which provide information about students' skills
- Previous AIS services
- Anecdotal evidence
- Teacher Recommendation

The General Brown Central School District will continue to utilize all other guidelines for AIS services as outlined in the approved district plan.