

**General Brown Central School District
Curriculum Map**

Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: September	Unit/Theme: Alphabet/ Accents/ Cognates/Greetings/ farewells/Personal Identification
<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. What does the French language look and sound like? 2. What information is most important when introducing oneself? 	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication.</p> <p>Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>Examples of cognates: musique, classe, salade, soupe, espagnol, français, baseball, professeur, étudiant...</p> <p>Greetings/ Farewells : Bonjour, au revoir...</p> <p>Personal Identification : Je m'appelle _____ J'ai _____ ans. J'habite à _____</p>
<p>Student Objectives (The student will...):</p> <ul style="list-style-type: none"> -Accurately recite the alphabet in French -Spell French words as they are spelled in the French alphabet -Understand, define, and give examples of cognates -Introduce themselves in 3 or more sentences 	
<p>Assessments:</p> <ul style="list-style-type: none"> -Oral recitation of the alphabet -Written test where words are spelled in French -Test on cognates -Personal ID project 	
<p>Recommended Texts: Notes and vocabulary lists are in labelled folders</p>	<p>Resources: All materials for these introductory topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: October	Unit/theme: Days of the week/ months of the year/ dates
Essential Questions: What are some of the topics to know for carrying on everyday conversations?	
NYS Standards: Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.	Vocabulary: -Les jours de la semaine -Les mois de l'année -Les dates
Student Objectives (The student will...): Accurately respond orally and in written form to questions regarding days, dates, months	
Assessments: -Quizzes on each of the concepts mentioned -A written unit exam covering all of the concepts mentioned	
Recommended Texts: Notes and vocabulary lists are in labelled folders	Resources: All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: November	Unit/Theme: Time / numbers 0-100
Essential Questions: How do you express time?	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication.</p> <p>Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>List of numbers from 0-100</p> <p>Quelle heure est-il ?</p> <p>Il est une heure/ deux heures....</p> <p>À quelle heure est ... ?</p> <p>À une heure/ À deux heures...</p> <p>Et quart</p> <p>Et demie</p> <p>Moins le quart</p> <p>Du matin</p> <p>De l'après-midi</p> <p>Du soir</p>
<p>Student Objectives (The student will...):</p> <ul style="list-style-type: none"> -Be able to tell time and talk about at what time certain events occur -Identify the numbers 0-100 in oral and written form 	
<p>Assessments:</p> <ul style="list-style-type: none"> -Test on time -Listening activities on telling time -Test on numbers 	
<p>Recommended Texts:</p> <p>Notes and vocabulary lists are in labelled folders</p>	<p>Resources:</p> <p>All materials for these topics are in labelled folders.</p> <p>Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: December	Unit/Theme: Seasons/ weather
<p>Essential Questions: What season is it? How is the weather? How is the weather in ____ (season)?</p>	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>List of seasons List of weather expressions Questions about seasons and weather</p>
<p>Student Objectives (The student will...):</p> <ul style="list-style-type: none"> -Be able to talk about the seasons and weather -Be able to write a brief weather report based on a specific date 	
<p>Assessments:</p> <p>Test on weather and seasons Listening activities on seasons and weather</p>	
<p>Recommended Texts:</p> <p>Notes and vocabulary lists are in labelled folders</p>	<p>Resources:</p> <p>All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: January	Unit/Theme: Midterm review Reading comprehension strategies (after the midterm)
Essential Questions: How well do I know the topics for the midterm exam? Can I identify the topics I need to review more to be most successful on the midterm exam?	
NYS Standards: Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.	Vocabulary: Review of all topics so far for the midterm: Greetings/ farewells/ personal identification/ cognates/ days of the week/ months of the year/ dates/ telling time/ numbers 0-100/ seasons and weather
Student Objectives (The student will...): Be able to complete activities in listening and speaking for the midterm exam Be able to complete activities in reading and writing for the midterm exam	
Assessments: Midterm examination	
Recommended Texts: Notes and vocabulary lists are in labelled folders	Resources: All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: February	Unit/Theme: Education
<p>Essential Questions:</p> <p>What subjects are taught at school?</p> <p>What time are classes held?</p> <p>What are the names of teachers for various classes?</p> <p>What supplies are needed for classes?</p>	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication.</p> <p>Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>List of school supplies</p> <p>List of colors</p> <p>List of things found in a classroom</p> <p>List of subjects taught at school</p> <p>Review of telling time to talk about schedule</p>
<p>Student Objectives (The student will...):</p> <p>Be able to identify objects in a classroom</p> <p>Be able to talk about the subjects studied at school</p> <p>Be able to list objects in a backpack</p> <p>Be able to tell what time classes are held</p> <p>Be able to talk about what color things are in the classroom</p>	
<p>Assessments:</p> <p>Listening activities on school supplies</p> <p>Listening activities about a student schedule</p> <p>Test on school unit</p>	
<p>Recommended Texts:</p> <p>Notes and vocabulary lists are in labelled folders</p>	<p>Resources:</p> <p>All materials for these topics are in labelled folders.</p> <p>Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: March	Unit/Theme: Likes and dislikes
<p>Essential Questions:</p> <p>What things do you like? What things do you dislike? What things do you like to do? What things do you dislike to do?</p>	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>List of things to like/ dislike (nouns) List of things to like/ dislike to do (verbs) J'aime Je n'aime pas</p>
<p>Student Objectives (The student will...):</p> <p>Be able to talk about things they like or dislike? Be able to talk about things they like or dislike to do?</p>	
<p>Assessments:</p> <p>Vocabulary quizzes Listening activities on likes and dislikes Test on likes and dislikes</p>	
<p>Recommended Texts:</p> <p>Notes and vocabulary lists are in labelled folders</p>	<p>Resources:</p> <p>All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: April	Unit/Theme: Conjugating regular verbs
<p>Essential Questions: What does the word conjugate mean? How are verbs differentiated between Er/IR/RE? How do I conjugate a verb?</p>	
<p>NYS Standards:</p> <p>Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Vocabulary:</p> <p>Conjugation Translation List of ER verbs List of IR verbs List of RE verbs</p>
<p>Student Objectives (The student will...): Be able to define the most common regular verbs in context Be able to conjugate regular verbs correctly Be able to translate basic sentences into French or English using context clues</p>	
<p>Assessments: Vocabulary quizzes Conjugation tests Translation tasks</p>	
<p>Recommended Texts: Notes and vocabulary lists are in labelled folders</p>	<p>Resources: All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.</p>

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: May	Unit/Theme: Family / pets
Essential Questions: What is the relationship among family members in Spanish speaking countries?	
NYS Standards: Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.	Vocabulary: List of basic family members List of animals that can be family pets Adjectives to describe family members
Student Objectives (The student will...): Be able to identify family members Be able to describe family members Be able to talk about family pets	
Assessments: Listening activities on family members Speaking task on describing family members Test on family members, adjectives, and pets	
Recommended Texts: Notes and vocabulary lists are in labelled folders	Resources: All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.

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Course Title: French 8	Prepared By: Jannell Pickeral
Time Frame: End of May through June	Unit/Theme: Basic foods Final exam review
Essential Questions:	
NYS Standards: Standard 1: Students will be able to use a language other than English for communication. Standard 2: Students will develop cross-cultural skills and understandings.	Vocabulary: List of approximately 30-40 basic foods Review all topics caught this year
Student Objectives (The student will...): Be able to respond to questions about foods they like or dislike Be able to tell a waiter what is missing from a place setting Be able to talk about foods that are eaten at separate meals Be prepared to review all topics taught this year in preparation for the final exam	
Assessments: Listening activities on foods Vocabulary quizzes on foods Test on foods Final exam	
Recommended Texts: Notes and vocabulary lists are in labelled folders	Resources: All materials for these topics are in labelled folders. Supplemental activities are provided in textbook for lesson differentiation.