

**General Brown Central School District
Curriculum Map**

Course Title:	Prepared By:
Home and Careers Grade 8	Hannah Cottrell
Time Frame:	Unit/Theme
Weeks 1-7	Career Development
Essential Questions:	
<ol style="list-style-type: none"> 1. How can I develop skills to help me find meaningful work and determine the role work will play in my life? 2. What do I want to be.do when I grow up and how can I get from here to there? 3. Is Entrepreneurship an option for me? 	
NYS Standards:	Vocabulary:
<p>NYS Standard 2: A Safe & Healthy Environment – Students can demonstrate the skills necessary to maintain their workplaces in a safe & comfortable condition. They can provide a safe & nurturing environment for themselves & others</p> <p>NYS Standard 3: Resource Management – Students will understand & be able to manage personal resources.</p> <p>RST 2 RST 4 WHST 4 WHST 5 WHST 7</p>	<p>Work Degree (Associates, Bachelors, Masters, MD) Apprenticeship Paraprofessional Entry level Professional Entrepreneur Want Ad Abbr. Applicant Confidential Permit/license Volunteer Occupation EOE Values Traits Classified Advertisement Leadership Communication Interview Job shadow</p>
Student Objectives (The student will...):	
<ul style="list-style-type: none"> - identify common abbreviation used in help wanted ads - demonstrate how to fill in a job application - write a resume - select appropriate interview attire - demonstrate do's and don'ts of interviewing in a Mock Interview - identify their own abilities and interests as a possible guide - create a business plan - participate in a job shadow 	

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<p>Assessments:</p> <p>Bell Ringers, class discussion, research, homework, Test, quiz, and projects. (career job shadow/investigation project)</p>	
<p>Recommended Texts:</p> <p>Today's Teen</p>	<p>Resources:</p> <p>Teacher Made Materials (TMM) Textbook – Today's Teen Online websites New York Career Zone Interest Profiler GPS for Success</p>

<p>Course Title:</p> <p>Home and Careers 8</p>	<p>Prepared By:</p> <p>Hannah Cottrell</p>
<p>Time Frame:</p> <p>Weeks 7-15</p>	<p>Unit/Theme</p> <p>Food and Nutrition</p>
<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. How can we apply the elements of good nutrition in our lives? 2. How can I develop skills that demonstrate wellness practices that enhance individual and family well-being? 3. How can I use my resources to help me develop the best level of nutrition? 4. How can I effectively prepare nutritious food items for myself? 	
<p>NYS Standards:</p> <p>NYS Standard 1: Personal Health and fitness NYS Standard 2: A Safe and Healthy Environment NYS Standard 3: Resource Management</p> <p>RST 1, RST 3, RST 4, RST 7, and RST 9</p> <p>WHST 1-E, WHST 2-D, WHST 4, WHST 5, and WHST 7.</p>	<p>Vocabulary:</p> <p>Nutrition Nutrient Density Calories Fiber Cholesterol Essential Amino Acids Carbohydrates: Simple and Complex Fats: Saturated and Unsaturated Proteins: Complete and Incomplete Vitamins: Water-soluble and Fat-soluble Diet</p>

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<p>Student Objectives (The student will...):</p> <ul style="list-style-type: none"> - identify the 6 essential nutrients and sources and functions of each - use my plate to make healthy choices - evaluate eating patterns, between fast food and home prepared - understand the relationship between among diet, health and physical activity - work in cooperative groups to plan and implement successful kitchen lab work - apply principles of food safety and sanitation - know and use the appropriate kitchen tools 	
<p>Assessments:</p> <ul style="list-style-type: none"> - Homework, quizzes, bell ringers, discussions, test, food labs, and project. (fast food and beverage project) 	
<p>Recommended Texts:</p> <p>Today's Teen</p>	<p>Resources:</p> <ul style="list-style-type: none"> - Textbook - Online websites - Teacher made materials - lab planning sheets - Recipes

<p>Course Title:</p> <p>Home and Careers 8</p>	<p>Prepared By:</p> <p>Hannah Cottrell</p>
<p>Time Frame:</p> <p>Weeks 16-19</p>	<p>Unit/Theme</p> <p>Financial and Consumer Resource Management</p>
<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. How can I develop skills that demonstrate effective money management? 2. How can I open/begin a checking/savings account? 3. How can I develop skills that demonstrate responsible consumer practices? 4. What resources are available for me to become a smarter shopper to have better control over my money? 	
<p>NYS Standards:</p> <p>NYS Standard 2: A Safe and Healthy Environment</p>	<p>Vocabulary:</p> <p>Income</p>

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<p>NYS Standard 3: Resource Management</p> <p>RST 4 and RST 5</p> <p>WHST 2-D, WHST 4, and WHST 5</p>	<p>Expense: fixed and flexible</p> <p>Consumer</p> <p>Wants</p> <p>Needs</p> <p>Budget</p> <p>Comparison Shopper</p> <p>Financial Goal</p> <p>Check, Deposit</p> <p>Balance</p> <p>Withdrawal</p> <p>Transaction</p> <p>Unit & Retail Price</p> <p>Credit Score</p> <p>Direct Deposit</p> <p>Identity Theft</p> <p>Direct Payment</p>
<p>Student Objectives (The student will...):</p> <ul style="list-style-type: none"> - distinguish needs from wants - distinguish fixed and flexible expenses - identify different methods for saving money - explain the difference between credit and debit cards - will complete the BANZAI program - demonstrate how to balance a checkbook and write a check 	
<p>Assessments:</p> <p>Bell Ringers, discussion, homework, test, project, BANZAI program quiz, and food labs.</p>	
<p>Recommended Texts:</p> <p>Today's Teen</p>	<p>Resources:</p> <p>Resources:</p> <ul style="list-style-type: none"> - Textbook - BANZAI online banking program - Online websites - Teacher made materials - lab planning sheets - Recipes

The last week of class will be final exam review and the final exam.