

Curriculum Map

Month / Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
1.5 months	Civics, Citizenship, & Government Standard 5.1	Foundations of American Government	<p>Understand the different types of government systems throughout the world.</p> <p>Compare and contrast purposes of governments throughout the world</p> <p>Define different forms of government</p> <p>Understand the necessity of compromise</p> <p>Define federalism and understand its role in American government</p> <p>Explain the role of local government in the federal system Summarize the nation's obligations to the states</p> <p>Explain why states form interstate compacts</p>	<p>What is Government?</p> <p>What are the 4 characteristics of a state?</p> <p>What are the purposes of government?</p> <p>How does Federalism help shape American society?</p> <p>What is the role of government in a free enterprise economy? Mixed economy? Command Economy?</p> <p>Why did the framers of the Constitution decide on federalism? In what ways do states aid the National Government?</p>	<p>Homework check</p> <p>Quizzes</p> <p>Tests</p> <p>Bell ringers</p>	<p>Comparative Government</p> <p>Sovereignty</p> <p>State</p> <p>Unitary Government</p> <p>Federal Government</p> <p>Confederation</p> <p>Law of supply and demand</p> <p>Free enterprise system</p> <p>Mixed economy</p> <p>Federalism</p>	<p>Magruder's American Government textbook</p> <p>LCD projector, Power point Handouts</p> <p>Smart Board</p>

Reflection:

Curriculum Map

Month / Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
1 week	Civics, Citizenship, & Government Standard 5.1 Standard 5.4	Debate	<p>Understand the process of how a debate works</p> <p>Research credible sources to find material for the debate</p> <p>Be able to work with others within the group</p> <p>Formulate a thesis statement and consistently stay with this thesis throughout the debate</p>	<p>How and where do you find credible information for debates?</p> <p>What methods can you use to create an effect case for a debate?</p>	<p>Observation</p> <p>Debate procedure</p> <p>Debate Judges</p> <p>Debate judging form</p> <p>Rubric</p>	<p>Debate Resolution</p> <p>Affirmative Team</p> <p>Negative Team</p> <p>Rebuttal</p> <p>Judges, Examples</p> <p>Common Sense</p> <p>Expert Opinion</p> <p>Statistics, Thesis</p> <p><i>Reductio ad absurdum</i></p> <p><i>Ad hominem</i></p>	<p>Debate judging form</p> <p>Handouts</p> <p>General Brown</p> <p>Jr./Sr. Library web page {SIRS}</p> <p>Computer Lab</p> <p>Internet</p>
1.5 months	Civics, Citizenship, & Government Standard 5.1	Political Behavior: Government by the People	<p>Understand the concept of popular sovereignty</p> <p>Explain different types of political party systems work throughout the world</p> <p>Explain how voting behavior is effected by many factors</p> <p>Discuss the significance of the civil rights movement on the relationship between federal and state governments</p> <p>Demonstrate how the mass media and public opinion can help determine a person’s political identity</p>	<p>What do political parties do?</p> <p>What is a political party?</p> <p>Why does the US use a two party system?</p> <p>What is the role of the minor parties within the US?</p> <p>How have voting qualifications/restrictions changed throughout the history of the United States?</p> <p>What is public opinion?</p> <p>How do you measure public opinion?</p>	<p>Chapter Tests</p> <p>Quizzes</p> <p>Bell ringers</p> <p>Homework checks</p>	<p>Suffrage</p> <p>Franchise</p> <p>Electorate</p> <p>Voter registration</p> <p>KKK, SNCC</p> <p>Civil rights acts</p> <p>Voting rights acts</p> <p>Nominations</p> <p>General Elections</p> <p>Open and closed primaries</p> <p>PAC’s</p> <p>Hard money/Soft money</p> <p>Mass media</p> <p>Public Opinion</p> <p>Poll</p>	<p>Magruder’s American Government textbook</p> <p>LCD projector, Power point</p> <p>Handouts</p> <p>Movie: Mississippi Burning</p>

Reflection:

Curriculum Map

Month / Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
				What is the purpose of the measurement and evaluation of public opinion.			
1 week	Civics, Citizenship, & Government Standard 5.1 Standard 5.4	Debate	Understand the process of how a debate works Research credible sources to find material for the debate Be able to work with others within the group Formulate a thesis statement and consistently stay with this thesis throughout the debate	How and where do you find credible information for debates? What methods can you use to create an effect case for a debate? Why are debate skills necessary for certain occupations?	Observation Debate procedure Debate Judges Debate judging form Rubric	Debate Resolution Affirmative Team Negative Team Rebuttal Judges Examples Common Sense Expert Opinion Statistics Thesis <i>Reductio ad absurdum</i> <i>Ad hominem</i>	Debate judging form Handouts General Brown Jr./Sr. Library web page {SIRS} Computer Lab Internet Smart Board
1 month	Civics, Citizenship, & Government Standard 5.1	Participating in State and Local Governments	Examine history, contents, and importance of the first State Constitutions Explain the process of Constitutional change Describe the office of the Governor Compare and contrast criminal	What role does popular sovereignty play in American Society? What are three usual sources of bills at the state level? What executive powers does a Governor have? What is the difference	Chapter Tests Quizzes Bell ringers Homework checks	Popular Sovereignty Referendum Recall Commutations Common law Precedent Felony Misdemeanor Civil law Justice of the	Magruder's American Government textbook LCD projector, Power point Smart Board

Reflection:

Curriculum Map

Month / Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
			and civil law I.D. the functions of county government Explain process of incorporation and the function of city charters Explain what important services states and cities provide Describe and explain the State Budget process	between a felony and a misdemeanor? Why is it important for courts to have the ability to review decisions of lower courts? How does a township differ from a special district? What provisions are usually included in a city's charter? What is typically the most expensive item on a state's budget?		Peace Warrant Appellate jurisdiction County Township Special district Charter Incorporation Income tax Progressive tax Medicaid Metropolitan area Sales tax Budget	

Reflection:

Curriculum Map

Month / Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
2 weeks	Civics, Citizenship, & Government Standard 5.1 Standard 5.4	Final Project Public Opinion Poll	Create a public opinion poll Select the population and sample Conduct the public opinion poll	Who was interviewed? Under what conditions was the interview conducted? When was the poll conducted? Who conducted the poll? Why are polls important in the measuring of public opinion?	Paper Oral Presentation In Class Work Community Polling	Public Opinion Polling Universe Scientific Poll Straw Polls Sample Random Sample	Computer Lab Power Point General Brown Jr./Sr. High School Library Webpage {SIRS} Power Point Visual Aids Smart Board

Reflection: