

## Curriculum Map

Month /Days/ Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
February	<b>Standard 1:</b> Students will use a language other than English for communication <b>Standard 2:</b> Students will develop cross-cultural skills and understanding	Pedir vs. preguntar, gustar, doler, hacer falta, demonstrative Adjectives and pronouns, object pronouns, possessive pronouns, reflexives, Ud and Uds commands, culture of Mexico	-Talk about what they like and don't like to do in their free time, what they need to do these activities and be able to plan a vacation -Enter a hair salon and tell what services they would like done	What is my favorite activity now compared to when I was a child?	Daily oral bell ringers, graded skits, chapter 8 and 9 quizzes, daily oral assessment and participation, homework grades	Chapter 8 and 9 Vocabulary	<a href="#">Basic Spanish for Communication</a> , teacher generated worksheets
March	<b>Standard 1:</b> Students will use a language other than English for communication <b>Standard 2:</b> Students will develop cross-cultural skills and understanding	Preterite of regular verbs, preterite of ser, ir and dar, por vs. para, seasons, weather, time expressions with hacer, irregular preterite with stem verbs, tú command, Culture of Columbia and Ecuador	-Talk about what took place, talk about Household chores, and talk about preparation of meals	-Based on what you know about global warming, what will the weather be like in 10 years? -How do you think meals will differ in 10 years from how they are now?	Daily oral bell ringers, graded skits, chapter 10 and 11 quizzes, daily oral assessment and participation, homework grades	Chapters 10 and 11 vocabulary	<a href="#">Basic Spanish for Communication</a> , teacher generated worksheets
April	<b>Standard 1:</b> Students will use a language other than English for communication <b>Standard 2:</b> Students will develop cross-cultural skills and understanding	En and a as equivalents, imperfect tense, past progressive, preterite vs. imperfect, preterite of conocer, saber and querer, hace meaning ago, used of se, qué, and cuál used with ser, culture of Bolivia	-Talk about shopping for clothes, shoes, jewelry and other things	-How much clothing , shoes and other items can you buy for \$300?	Daily oral bell ringers, graded skits, chapter 12 and 13 quizzes, daily oral assessment and participation, homework grades	Chapters 12 and 13 vocabulary	<a href="#">Basic Spanish for Communication</a> , teacher generated worksheets

## Reflection:

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<p>May</p>	<p><b>Standard 1:</b> Students will use a language other than English for communication <b>Standard 2:</b> Students will develop cross-cultural skills and understanding</p>	<p>Past participle, present perfect, past perfect, future, conditional, prepositions a, de and en, and culture of Argentina</p>	<p>-Be able to go to a travel agency and make travel plans</p>	<p>Where would I like to travel if I could go anywhere in the world and why?</p>	<p>Chapter 16 Vocabulary quiz, daily graded bell ringers, oral and participation grades, homework grades and begin final project/test</p>	<p>Chapter 16 vocabulary and Review of all Vocabulary for the semester</p>	<p><u>Basic Spanish for Communication</u>, teacher generated worksheets</p>
<p>June</p>	<p><b>Standard 1:</b> Students will use a language other than English for communication <b>Standard 2:</b> Students will develop cross-cultural skills and understanding</p>	<p>Final Projects</p>	<p>Use all of their past vocabulary to present their final projects</p>	<p>What have I learned this year and can I communicate with basic level Spanish?</p>	<p>Finish and present final project</p>	<p>Review of all Lists</p>	<p><u>Basic Spanish for Communication</u>, teacher generated worksheets</p>

**Reflection:**

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Grade \_\_\_\_\_ 12 \_\_\_\_\_

Subject: \_\_\_\_\_ SPA 112 \_\_\_\_\_

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**Reflection:**

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Prepared By: \_\_\_\_\_ Amy O'Riley \_\_\_\_\_

5/14/2018

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**Reflection:**

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