

Curriculum Map

Month /Days/ Week	NY Standard(s)	Concepts (Unit/Theme)	Student Objectives The student will... (TSW)	Essential Questions	Assessments	Vocabulary	Resources
2 weeks	Common Core: RH #2, 3 WHST #1	The Sociological Perspective (Chapter 1)	*Examine the focus of Sociology. *Investigate the impact of early theorists within the social sciences.	*What is Sociology? *What is the job of a Sociologist? *Who were the major contributors to the development of Sociology?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Sociological Perspective, Sociology, Conflict Theory, Values	What About Now-Daughtry, Celebrity Charities, A Charitable chain reaction-Ryan Nece, What Will You Do?
2 weeks	Common Core: RH #1, 3 WHST #4	Culture (Chapter 2)	*Discuss the key components of culture. *Examine the importance of norms and values to a culture. *Examine the effect of diversity and change on culture.	How do diversity and change affect culture? (Examples) How do norms and values impact culture?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Culture, Material/Non-material Culture, Culture Shock, Ethnocentrism, Relativism, Symbolic Culture, Norms, Sanctions, Moral Holidays, Taboo, Counter vs. Contraculture, Pluralistic, Ideal/Real Culture, Cultural Lag/Change	House is Burning Activity, Values Activity, Culture Collage, Year Round Schooling Activity, Thinking Critically (#2 on page 53)
2 weeks	Common Core: RH #2, 3 WHST #3	Socialization, Social structure, and Social Interaction (Chapters 3 and 4)	*Discuss the 4 stages children go through as they develop the ability to reason. *Discuss how the agents of socialization prepare us for our place in society. *Examine how your sex	How does your life course affect behavior? How does your life differ if you are a male or a female? What is conformity? How do we know what	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Looking-glass self, Id, Ego, Superego, Gender Socialization, Life Course, Social Structure, Ascribed vs. Achieved Status, Status symbols, Social integration,	Positive and Negative Thoughts Activity, Nature vs. Nurture Activity, Mass Media Activity, Switching Sexes Activity, Social Class Activity,

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			and social class affect your future.	is right and what is wrong?		Personal Space	What Holds Society Together Activity, Amish Activity
2 weeks	Common Core: RH #1, 3 WHST #1	Social Groups (Chapter 5)	*List voluntary associations locally and state their purposes. *Compare US and Japanese corporations. *Discuss different leadership styles.	How does group membership influence behavior? What makes a great leader? How does peer pressure affect our lives?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Primary and Secondary Groups, In/Out groups, Reference Groups, Social Networks, Bureaucracies, Goal Displacement, McDonaldization, Groupthink, Peer Pressure	Groups Activity, Goal Displacement Activity, Gung Ho, Cyberslacker Activity, Lots vs. Few Friends Activity, Leadership Activity, The Wave, Double Standard Activity
2 weeks	Common Core: RH #1, 3 WHST #1	Deviance and Self Control (Chapter 6)	*Define deviance. *Compare and contrast blue collar and white collar crime. *Discuss reactions to deviance, both locally and nationally.	What is deviance? How do race and ethnicity affect group behavior? How do world events affect group behavior? Is the death penalty ever justified?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Deviance, Negative vs. Positive Sanctions, Differential Association, Labeling Theory	Ranking Deviant Acts, Thinking Critically (Pages 136-37), Character Education Presentations, Labeling Activity, Mass Media (Page 143), Top 10 Rules at GB

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				What does gender have to do with crime?			
2 weeks	Common Core: RH #3 WHST #1	Global Stratification and Social Class in the United States. (Chapters 7 and 8)	*Describe how wealth and income are different. * Describe how power and prestige are different. *Discuss how social class affects the lives of people.	What determines social class? Why are some nations rich and others poor? Why do people give more prestige to some jobs more than others? What causes social mobility in the United States?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Social Stratification, Caste System, Poverty Line, Horatio Alger Myth	Mass Media (Page 163), Social Class Activity, Thinking Critically (#3 on Page 182), Occupational Prestige Activity, Oprah Article, Myths About the Poor (Page 202)

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2 weeks	Common Core: RH #3 WHST #1	Inequalities of Race and Ethnicity (Chapter 9)	*Discuss why race is so important to people. *List examples of minorities trying to maintain their culture.	Why are people prejudice?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Genocide, Ethnicity, Minority vs. Dominant Group, Racism, Prejudice, Population Transfer, Assimilation	A Time To Kill Video, Hitler vs. Stalin Video, Critical Thinking (Page 242), Race and Ethnicity Survey
2 weeks	Common Core: RH #1, 2 WHST #1	Inequalities of Gender and Age (Chapter 10)	*Describe the inequalities of the caste system. * Define glass ceiling and glass elevator. *List the positives and negatives of getting old.	Why does male and female behavior differ? Is there a relationship between gender and violence? Do we have an elderly “problem” in the world today?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Gender, Patriarchy, Feminism, Glass Ceiling and Elevator, Life Expectancy	Gender and Age Index Card Questions, Sexting Article, China’s Elderly Article, Teacher-Student Relationship Cases, Update Magazine Articles
2 weeks	Common Core: RH #2 WHST #5	Marriage and Family (Chapter 12)	*List and describe the different kinds of families. *Describe the positives and negatives of arranged marriages. *Examine the effects of	Is marriage an antiquated idea? How has the term “family” changed over the years?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Polygamy, Polyandry, Nuclear Family, Matriarchal Family, Homogamy, Machismo, Cohabitation	Wedding Project, Women Staying Childless Article, Same Sex Marriage Article, Update Article

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			divorce on all parties involved.				
2 weeks	Common Core: RH #1, 6 WHST #1	Education and Religion (Chapter 13)	*Describe the purpose of education and religion.	How does education compare among the most and least industrialized nations? What problems face US education? Why do people believe or not believe in religion?	Bell ringers Worksheets Discussion Questions Flashcards Project Chapter test	Mainstreaming, Gatekeeping, Tracking, Hidden Curriculum, Cult, Sect, Secular	Amish Article, Year Round Schooling Debate, Top 10 of General Brown, Starting School Later Article