

Curriculum Map

| Month /Days/ Week | NY Standard(s) | Concepts (Unit/Theme) | Student Objectives The student will... (TSW) | Essential Questions | Assessments | Vocabulary | Resources |
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| Sept. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | Review (ar, er and ir) ending verb in the present tense, along with most commonly used irregular verbs, and the subject pronouns. | Ask for and give opinions Ask for and offer help and communicate in intermediate level conversations. | What is this, that? What do I need for school? | Quizzes or project | Animals, school and basic vocabulary review | Teacher generated materials,Internet |
| Oct. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop</p> | Introduce stem changing verbs: o-ue, e-ie, e-i, and introduction to reflexive verbs . | Talk about plans Talk about past holidays Prepare for a party Greet, introduce others and say goodbye | What is your favorite holiday? Who celebrates what? | Quizzes or project | Holidays, Dia de los muertos, culture, family, jobs | Teacher generated materials,Internet |

Reflection:

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Curriculum Map

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| | cross-cultural skills and understandings. | | | | | | |
| Nov. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | Continue reflexive verbs, introduction of present progressives. | Ask for and give information. Remind and assure Talk about a trip. Express hopes and wishes. | Where are you going to this next vacation? What do you need to get ready? | Quizzes or project | Adjectives, leisure | Teacher generated materials, Internet |
| Dec. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> | Introduce present perfect, prepositions, and possessive adjectives. | Ask about people, routines and activities Express likes and dislikes. | What is your community like? Where may I find or buy such items? | Quizzes or project | Community, shopping | Teacher generated materials, Internet |

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| | Students will develop cross-cultural skills and understandings. | | | | | | |
| Jan. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | Elaborate the verbs gustar, por vs para. | Suggest what to wear. Talk about plans and places. | Do you help out with daily chores? What should i wear to go certain places? | Quizzes or project | Clothing, travel | Teacher generated materials,Internet |
| Feb. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> | Introduce the preterite verbs, and introduction of direct object pronouns | Talk about who to invite, Introduce people and respond to introductions. | Who are we inviting? How did we celebrate a particular holiday? | Quizzes or project | Continuation of travel vocabulary, Christmas and other related festive vocabulary | Teacher generated materials,Internet |

Reflection:

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| | <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | | | | | | |
| Mar. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | Continue preterite and introduce indirect object pronouns. | Ask for and give information. Talk about where someone went. What he or she did? | What did we get for groceries? What activities we did compared to now? | Quizzes or project | Food, health and wellness | Teacher generated materials,Internet |
| Apr. | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> | Introduce the imperfect. | Ask for and give directions Ask for clarification | How did you use to feel compared to now? | Quizzes or project | Continue with health and wellness | Teacher generated materials,Internet |

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| | <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | | | | | | |
| May | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | Continue the imperfect and compare with the preterite. | <p>Talk about how something turned</p> <p>Talk about reacting to events</p> <p>Talk about getting hurt</p> <p>Ask for and give advice</p> | <p>What happened? vs</p> <p>What used to happen?</p> | Quizzes or project | House and home vocabulary | Teacher generated materials, Internet |
| June | <p>Standard 1: <u>Communication Skills</u></p> <p>Students will be able to use a language other than English for communication.</p> | Local Final Review | Successfully complete level 2 | What plans do you have for the summer? | Final | All vocabulary covered | Teacher generated materials, Internet |

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| | <p>Standard 2: <u>Cultural Understanding</u></p> <p>Students will develop cross-cultural skills and understandings.</p> | | | | | | |
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