

# Family Unit Project

## Home & Careers 7 Distance Learning #3

Standards and Objectives:

Students will discuss the importance of families and the role the students play in their families.

1. Discuss the student's affect on his/her family.
2. Discuss and explore the relationships of teens and their parents/
3. Discuss how sibling relationships affect the family.
4. Discuss the importance of the teen relationship with seniors.



# How Well Do You Know Your Parents?

**Directions:** The following is a test to see first, how well you know your parents'/guardians', and second, how well your parents'/guardians' know you. Answer the questions on the "Student Test" portion of the test to the best of your ability.

## Student Test

When your parents'/guardians' were your age, what did they want to be when they "grew up"?

What do you think your parents'/guardians' were like as teenagers? (Shy and quiet, "Good Kid", wild and crazy, rebellious, popular, loner, etc.)

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Who was the biggest celebrity when your parents'/guardians' were teenagers?

Who do you think your parents'/guardians' hero or role-model was at your age?

What do you think is your parents'/guardians' single biggest concern or worry today?

What was the biggest conflict or problem that your parents'/guardians' had with THEIR parents when they were your age?

What was your parents'/guardians' favorite subject in school? Least favorite?

How would your parents'/guardians' describe you today?

What is one thing you do that makes your parents'/guardians' Proud of you: \_\_\_\_\_

Hurt: \_\_\_\_\_

Embarrassed: \_\_\_\_\_

Angry: \_\_\_\_\_

Happy: \_\_\_\_\_

What is your parents'/guardians':

Favorite Singer: \_\_\_\_\_

Favorite Color: \_\_\_\_\_

Favorite Food: \_\_\_\_\_

Favorite Movie: \_\_\_\_\_

Favorite Book: \_\_\_\_\_

Favorite Hobby/Pastime: \_\_\_\_\_

## Parent Test

What does your student want to be when they "grow up"?

**What do you think your student is like as a teenager? (Shy and quiet, “Good Kid”, wild and crazy, rebel, popular, loner, etc.)**

**Who does your student think is a HUGE celebrity right now?**

**Who is your student’s hero or role-model?**

**What do you think is your student’s single biggest concern or worry today?**

**What is the biggest conflict or problem that you have with your student?**

**What is your student’s favorite subject in school? Least favorite?**

**How would your student describe you today?**

**What is one thing you do that makes your student:**

**Proud of you:** \_\_\_\_\_

**Hurt:** \_\_\_\_\_

**Embarrassed:** \_\_\_\_\_

**Angry:** \_\_\_\_\_

**Happy:** \_\_\_\_\_

**What is your student’s:**

**Favorite Singer:** \_\_\_\_\_

**Favorite Color:** \_\_\_\_\_

**Favorite Food:** \_\_\_\_\_

**Favorite Movie:** \_\_\_\_\_

**Favorite Book:** \_\_\_\_\_

**Favorite Hobby/Pastime:** \_\_\_\_\_

# My Family Crest



## Family Portrait

**Directions:** Draw a portrait of your family. (Please be more creative than just stick figures!) Then, list all of the characteristics you feel YOU have because of your place in your family.