

Spanish 1
Weeks 7-8 (April 27-May 1 & May 4-May 8)

Instructions: Your assignment for Weeks 7-8 is to pick from the activities below to practice with food vocabulary (see list [here](#) - there is also a packet on Google classroom).

You get to pick your activities - you just have to do however many it takes you to add the points up to a total of 6 points per week (12 points total for Weeks 7 & 8)! Point values are stated at the beginning of the activity. Please submit all work on the form attached to this assignment on Google classroom.

Descriptions of each activity are posted below the choice board. You can click the link at the top to go the directions for each group of activities.

<u>1 point</u>	<u>2 points</u>	<u>3 points</u>	<u>4 points</u>
A. Rainbow words	A. Quizlet - learn	A On Netflix etc. watch a cooking/food show	A. Plan out all meals (breakfast, lunch, dinner) for a week
B. Quizlet - game	B. Investigate traditional food from a Spanish-speaking country	B. Create a comic strip	B. Write descriptions in Spanish for 10 food words from your vocab
C. Time yourself - how fast can you say your vocab?	C. Write 10 sentences about foods you like/dislike.	C. Make a video	C. Google Voice
D. Draw	D. Cook/make a traditional food (some of you have already tried this!)	D. Attend a live game - Kahoot, etc. (link & time will be posted on Remind/Classroom)	D. Complete the Castle Learning "Food" assignment
E. Activity of your choice	E. Create a menu in Spanish	E. Create a Google Slides presentation about your favorite foods	E. Read this story & complete the assignment at the bottom of the page

Spanish 1

Weeks 7-8 (April 27-May 1 & May 4-May 8) Response Form

Instructions: Your assignment for Weeks 7-8 is to pick from the activities to practice with food vocabulary (see list [here](#) - there is also a packet on Google classroom).

You get to pick your activities - you just have to do however many it takes you to add the points up to a total of 6 points per week (12 points total for Weeks 7 & 8)! Point values are stated at the beginning of the activity. Please submit all work on this form.

Week 7: April 27 - May 1		
Activity Name and letter (A, B, C, etc.)	Point Value	My work/response
Ex. B. Create a comic strip	3	(I would take a picture of my comic strip and put it in this box or attach to my assignment in Google classroom & explain that in this box).
Week 8: May 4 - May 8		
Activity Name and letter (A, B, C, etc.)	Point Value	My work/response

1 Point Activities - Directions:

A. Rainbow words

- Write the 15 words that are the most difficult for you at least 6 times in a different color pen every time
- Take a picture of your work and add to this assignment on Google classroom

B. Quizlet Game:

- Play Gravity or the matching game - screenshot your top 5 scores/times or write them down.

C. Time yourself:

- Cover up the English on your vocab list and time yourself how long it takes you to say and/or write the Spanish
- Practice speaking and pronunciation!
- Practice writing and spelling!

D. Draw

- Draw 10 food words & write the Spanish word below it (alternatively - create picture flash cards)

E. Student choice

- You are all very creative! Let me know if you have an idea I may not have thought of (it may be worth more than 1 point).

2 Point Activities - Directions:

A. Quizlet - Learn

- Complete “Learn” with the Food vocab on Quizlet

B. Investigate traditional food from a Spanish-speaking country

- FIND 2 dishes/foods that are traditional to any Spanish-speaking country. Write the name of the dish and the foods/ingredients that are in the dish in Spanish (this can just be a list). Find a picture of the dish and paste it. In English, tell me if you would like to try it and why or why not.

C. Write 10 sentences about foods you like/dislike.

- Use words like “me gusta..” “prefiero...” “me encanta...” and “odio” to start your 10 sentences.

D. Make a traditional food

- Find a recipe for a traditional food (I shared some a couple weeks ago if you would like to use those!).
- Make the food and take pictures! Share your pictures on this assignment on Classroom.

E. Create a MENU in Spanish

- In your menu, include at least 15 different options of things people could order.
- Consider using categories (appetizers - los aperitivos, salads - las ensaladas, main dishes - los platos principales, desserts - los postres, drinks - las bebidas)

3 Point Activities - Directions:

A. On Netflix etc. watch a cooking/food show

- Here are some choices: Nailed It - Mexico (my favorite), The Final Table (episode 1 or 2), The Taco Chronicles, (OR another food/cooking show you find that has an emphasis on hispanic/latino food or is concentrated in a Spanish speaking country)
- Write what episode you watched for which show.
- List the FOOD that is made or talked about that is specific to the culture for that episode (for example - episode 1 of The Final Table is talking about food from Mexico), so I would write down the food in each dish in Spanish.
 - EXAMPLE: Taco - carne, lechuga, queso, chiles, tortilla de maiz

B. Create a comic strip

- Make a conversation (and drawings) between a waiter and a customer at a restaurant - IN SPANISH of course - from entering the restaurant, ordering food, and paying for the check

C. Make a video

- Make a short video of you making (or eating) your favorite food/meal. In your video, make sure to give all the foods and ingredients in Spanish.

D. Attend a live game:

- Details will be posted Classroom

E. Create a Google Slides presentation about your favorite foods

- Think about all meals and what you like to eat
- Include at least 5 slides with a picture and sentence on each
- Do NOT use Google translate

4 Point Activities - Directions:

A. Plan out meals

- Plan out all meals (breakfast, lunch, dinner) and 2 snacks per day for an entire week IN SPANISH
- List what would be eaten under each meal
- Your meals should be balanced and include a wide variety of foods (cannot have pizza every night for dinner :))

B. Vocab descriptions:

- Choose a word and then use other Spanish words to describe it
- Example: Una manzana (apple) - es una fruta, es un circulo, es rojo o verde, es dulce
- Do this for 10 different words

C. Google Voice

- Call Miss Karandy's Google Voice number - (315) 965-3178
- Make sure you say your first & last name and class period
- Answer 6 of these questions in Spanish:
 - a. ¿Qué te gusta comer para el desayuno?
 - b. ¿A qué hora comes el almuerzo?
 - c. ¿Quién prepara la cena a tu casa?
 - d. ¿Qué prefieres comer para la cena?
 - e. ¿Cuál es tu comida favorita?
 - f. ¿Cuál es tu fruta favorita?
 - g. ¿Cuál es tu verdura favorita?
 - h. ¿Dónde (en que restaurante) prefieres comer la cena?
 - i. ¿Por qué prefieres el restaurante _____ (name of restaurant)?

D. Complete the Castle Learning "Food" assignment

- Log on to Castle Learning. You will see an assignment called "Food." Complete all questions in this assignment. Score above an 80% (or retake as needed).

E. Read the story "Pepe Jesus, el Taco Asesino"

- <https://revistaliteral.com/2020/04/09/pepe-jesus-el-taco-asesino/>
- Complete the activity at the bottom of the page
 - 1- Draw 1 picture to illustrate the story
 - 2- Add 2 speech bubbles to the picture (5 words/bubble)
 - 3- Write a 3 sentence summary of your story