



# Mrs. Monroe's 2<sup>nd</sup> Grade News

## Welcome Back!

Here's what we've been up to...



Dexter Elementary School

September 6, 2013

### Next Week in ELA

Story: David's New Friends

Comprehension Skill:  
Character and Setting

Spelling: short a, short i

has	sat
wag	had
bad	fix
six	him
will	if

### High Frequency Words:

*\*these words are also on the spelling test!*  
blue, even, study

Vocabulary: carefully,  
different, excited, groan,  
whisper

### Grammar/Mechanics:

Statements and Questions



We have had a GREAT first week of 2nd grade! We've spent some time getting to know each other and learning about our classroom rules and routines. The kids are doing a nice job so far and I'm really looking forward to a wonderful year!

Aside from learning the basics of coming back to school, we've already started getting into the second grade curriculum. Your child will continue to work with the *My Math* series, and with the *Treasures* reading program.

Next week we'll begin reading, writing, and spelling. You can see in the first column what words and skills we'll be working on. We will have our first spelling/vocabulary test next Friday. We'll also be starting our social studies unit on rules and safety. Have a great weekend and I hope to see you all next Tuesday night!

### Next Week's Specials

Monday 9/9	No Special
Tuesday 9/10	Gym
Wednesday 9/11	Gym
Thursday 9/12	Music
Friday 9/13	Art

## Looking Ahead...

Tues. 9/10: **OPEN HOUSE!**  
6:00-7:00pm

Fri. 9/13: Bring art smock!

Fri. 9/13: Character Ed.  
Assembly

Fri. 9/13: **BOOK ORDERS DUE!**

Check out this website! → [www.brainpopjr.com](http://www.brainpopjr.com)

Username: gbcSD

Password: brainpop



**OPEN HOUSE**  
Dexter's Open House will be held next Tuesday, September 10. Your 2nd grader has worked hard to prepare, so come see what s/he's been up to! I'm looking forward to meeting you!

Please feel free to contact me at school with any questions or concerns.

kellymonroe@gblions.org

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 ★ Your 2nd grader should ★  
 ★ be able to tell you: ★  
 ★ ~ our classroom ★  
 ★ rules ★  
 ★ ★  
 ★ ~ what happens if ★  
 ★ rules are followed ★  
 ★ or broken ★  
 ★ ★  
 ★ ~ which group ★  
 ★ s/he's in and how ★  
 ★ many points they ★  
 ★ have ★  
 ★ ★  
 ★ ~ about some of ★  
 ★ the projects we've ★  
 ★ been working on ★  
 ★ ★  
 ★ ★ ★ ★ ★ ★ ★ ★ ★ ★